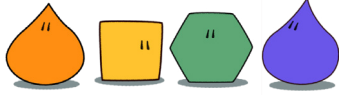


BRAVE ENOUGH

SMALL ACTS TAKE
BIG COURAGE



Brave Enough is a short animation and discussion guide designed for Australian classrooms, helping students reflect on difference, belonging and the responsibility we carry in shaping how others experience the world.

SECONDARY SCHOOL TEACHER RESOURCE

SECONDARY SCHOOL – YEARS 5/6

DURATION	20-30 minutes including 2.30 minute video followed by activity in pairs and then in the wider group).
LEARNING INTENTION	To help students reflect on what belonging means, how connection is built or broken, and how prejudice, including antisemitism, affects people.
ACTIVITY FOCUS	The activities focus on a classroom conversation about connecting with others, how it feels to be excluded and the value of including others, even those you might perceive to be different.
RESOURCES REQUIRED	MHM animated video Pen and paper or device to take notes.
THEMES	Social cohesion, belonging and inclusion, antisemitism.
SUCCESS CRITERIA	Understanding that we all have our own story and that connection is possible across difference.

SUGGESTED WAY TO USE THIS RESOURCE

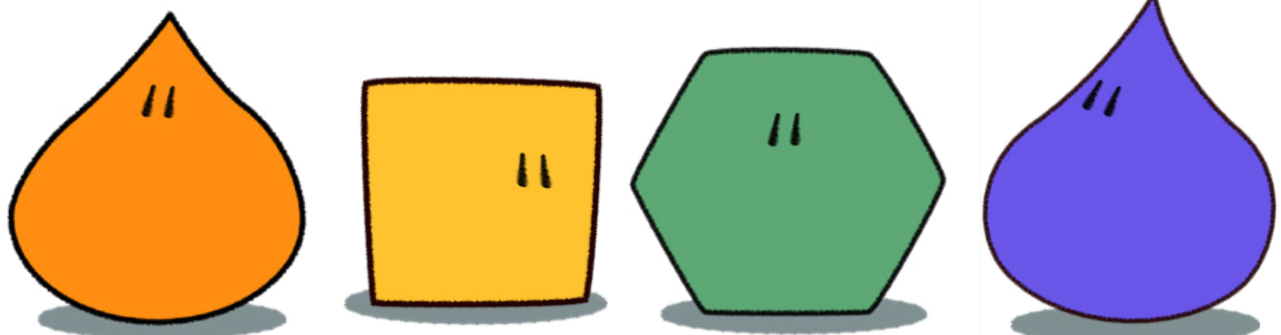
PART 1: Watch the video Brave Enough

PART 2: Discussion in pairs or small groups (5–10 minutes)

Purpose: To encourage students to reflect personally and connect emotionally before sharing in the group.

In pairs, invite students to participate in a discussion about the video. The questions below are suggestions that teachers can use to help prompt students in their discussion.

Teachers might encourage students to record their answers, on post it notes, or on their laptop and if they feel comfortable, share those answers with the class.



SMALL GROUP OR PAIR DISCUSSION: Help students make personal and emotional connections.

- 1. What part of the video stuck with you? Why do you think that part mattered?**
Maybe it reminded you of a time someone was kind, or when someone was left out.
 - 2. What does it mean to belong somewhere: at school, in a group, or in your community?**
Feeling safe, being yourself, being noticed, being accepted.
 - 3. What kinds of things make it hard for people to feel they belong?**
Being teased, being judged, left out, or treated differently.
 - 4. Have you ever seen someone being excluded or treated unfairly? How did it make you feel?**
It might have made you sad, angry, or unsure what to do.
 - 5. How can small actions, like words, tone, or body language, help people feel welcome or unwelcome?**
A smile, a friendly comment, or listening can help. Jokes or ignoring someone can hurt.
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WHOLE CLASS REFLECTION: Help students connect personal experiences to bigger ideas like prejudice and antisemitism.

- 6. What helps a group feel connected? What breaks connection?**
Kindness, teamwork, and respect help. Bullying, gossip, and assumptions break it.
 - 7. What is prejudice? Can you think of examples in real life or history?**
Prejudice means judging someone before you know them, maybe because of race, religion, or background.
 - 8. What is antisemitism? Why is it unfair and hurtful?**
It's when people dislike or mistreat Jewish people because they are Jewish. It can make people feel unsafe.
 - 9. How can listening to other people's stories help us understand them better?**
It shows us what life feels like for them and helps us be kinder.
 - 10. What's one small thing you can do to help someone feel they belong at school?**
Sit with them, ask questions, stop teasing, include them in games or conversations.
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Wrap Up

End with an action focus:

What's one small thing you can do this week to help someone feel they belong?

